Summary of 2007-08 Policy Changes
July 2007

Policy	2006-07	2007-08	Planned for 2008-09
Core Services Grant Funding **Policy Manual, pp. 3, 44**	Funding formula based on Kentucky Adult Literacy Survey, 1997 and U.S. Census, 1997.	Funding formula based on 2000 U.S. Census county-level data, residents without a high school credential.	No changes planned.
	Core services and corrections funding are separate.	All funding integrated into single county core services grant.	No changes planned.
	All counties in formula funding.	With new data, 31 counties have lower funding formula levels and will be phased into formula over three years.	Phase-in will continue.
	Only incentive funding can be used for GED ceremonies; food purchases not allowed.	A new budget line item for up to 0.5 percent of grant allowed for GED ceremonies and refreshments for student activities.	No changes planned.
Enrollment Goals **Policy Manual, pp. 3, 11-12, 32, 44**	Enrollment goals based on Kentucky Adult Literacy Survey, 1997 and U.S. Census, 1997.	Enrollment goals based on 2000 U.S. Census county-level data, residents without a high school credential.	No changes planned.
	Statewide enrollment goal = 125,000.	Statewide enrollment goal = 70,000.	Enrollment goal to be determined.
	"OPT only" counts as an enrollment.	Student who passes all five parts of the OPT counts as an enrollment.	Revisions to be determined based on new GED Test Readiness Policy.
	Workplace "assessment only" counts as an enrollment.	Workplace "assessment only" does not count as an enrollment.	No changes planned.
	Students do not need to accrue a minimum number of hours to count as an enrollment.	No change.	Only students who have 12+ hours will count as an enrollment.
	Counties are held accountable for meeting enrollment goals and performance measures.	2007-08 is a transitional year, and programs will not be sanctioned for not meeting enrollment goals and performance measures.	Revised accountability policy will be implemented.

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Performance Funding **Policy Manual, pp. 44-45**	Programs are eligible for incentive funding by meeting their enrollment goal and at least 50 percent of the performance indicators.	Programs are eligible for Program Performance Funding by meeting their enrollment goal and at least 70 percent of the performance indicators.	Revisions to be determined.
	Family literacy enrollment is an indicator.	Because there is no family literacy enrollment goal, this indicator has been removed.	No changes planned.
	Not addressed.	Programs receive Student Performance Funding for each GED attainment; each family literacy student making a learning gain or GED and meeting PACT and parenting hours; multiple level gains; and GED graduates transitioning to postsecondary.	Revisions to be determined.
Family Literacy **Policy Manual, pp. 3, 4, 5-6**	Family literacy is required in all county programs.	Family literacy is an optional service.	No changes planned.
	The family literacy enrollment goal is 0.5 percent or 20.	There is no family literacy enrollment goal. Family literacy students count toward the county's enrollment goal.	No changes planned.
	At least 50 percent of students are expected to meet parenting (2) and PACT (4) participation hours per month.	Family literacy students who meet an average of 2 parenting and 4 PACT hours per month while in family literacy and show a learning gain or earn a GED qualify the program for Student Performance Funding. Programs no longer have minimum percentage who must meet the participation hours.	No changes planned.
	Programs must adhere to Family Literacy Program Quality Indicators.	Programs must adhere to KYAE policy, which incorporates pertinent program quality indicators.	To be determined.
	KIFL provides professional development and technical assistance.	KIFL focuses on resource development and revised professional development. KYAE program support associates address technical assistance needs.	To be determined.

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Corrections Education **Policy Manual, p. 3, 4-5**	County programs are required to provide corrections education in full-service jails.	County programs with full-service jails provide corrections education according to local need. KYAE will broker services to address unmet need.	No changes planned.
	Counties with full-service jails receive additional funding for corrections, so students do <u>not</u> count in county's enrollment goal.	Funding is integrated, so corrections education students count toward the county's enrollment goal.	No changes planned.
	Counties with full-service jails have a corrections education enrollment goal.	There is no corrections enrollment goal. Corrections education students count toward the county's enrollment goal.	No changes planned.
	Counties with full-service jails develop a corrections education budget.	Counties with full-service jails report corrections education expenditures as a line item on invoices.	No changes planned.
Workplace Education **Policy Manual, pp. 3, 4, 6-11**	Workplace education students are enrolled in several codes.	Workplace education students funded through the core services grant are enrolled in one of <u>three</u> approved models.	Workplace education students funded through the core services grant will be enrolled in one of <u>two</u> approved models.
	Students in core services funded projects count toward the county's enrollment goal.	Students in an approved core services funded model count toward the county's enrollment goal.	No changes planned.
	Workplace "assessment only" counts as an enrollment.	Workplace "assessment only" does not count as an enrollment.	No changes planned.
	Programs are allowed to fund short-term, computer literacy and/or soft skill training with core services grant.	Less than <u>6-hour</u> projects, stand-alone computer literacy and soft skill projects must be funded with Workforce Alliance grant.	Less than <u>12-hour</u> projects, stand-alone computer literacy and soft skills must be funded with Workforce Alliance grant.
Eligibility, p. 13	No definition for requirements for "official withdrawal from school."	Requirements for "official withdrawal from school" defined.	No changes planned.

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Directory Information **Policy Manual, p. 16**	No policy on Directory Information.	Newly developed policy on Directory Information.	No changes planned.
Goal Setting **Policy Manual, pp. 17-18**	Policy Manual did not address Goal Setting.	Goal Setting policy added to Policy Manual.	No changes planned.
Assessment **Policy Manual, pp. 23, 24, 30**	Workplace TABE post-testing requirements were not specific. BEST Oral is on the NRS/KYAE-approved assessments. No guidance on ESL students scoring above the exit criteria.	Specific post-testing requirements added for Workplace TABE. BEST Oral is removed from the list of approved assessments. ESL students must score below the exit criteria to be eligible for ESL.	No changes planned. No changes planned. No changes planned.
GED **Policy Manual, p. 31**	No OPT training specifically required. Only incentive funding may be used for GED ceremonies.	All approved OPT providers must have at least one trained instructor. Programs may use up to 0.5 percent of their budget for GED ceremonies and refreshments for student activities.	No changes planned. No changes planned.
Performance and Accountability **Policy Manual, p. 32**	Performance and Accountability policy in place.	KYAE will revise the policy to reflect new goals and directions. The 2007-08 year is a transitional year, and there will be no sanctions for not meeting enrollment goals or performance measures during the transitional year.	New policy implemented.
Professional Development **Policy Manual, pp. 38-43**	PD requirements for new adult educators in place. Additional PD requirements defined. Use of PD funds defined.	PD requirements for new adult educators are revised. PD for Quality Student Outcomes defined. Use of PD funds revised.	To be determined. To be determined. To be determined.